



Photo credit: Ashim D'Silva, Unsplash

Appendix

One Health Risk Communication Training for Chieftom-Level One Health Structures

2023



ABOUT THIS APPENDIX

APPROACH AND ORGANIZATION OF THIS APPENDIX

This training is designed to be participatory and interactive. It emphasizes adult learning methods that require participation through small and large group discussion, brainstorming and reflection, role-play, and practice. To prepare for this training, **print one copy per participant** of the appendix materials.

This training package consists of this Facilitation Guide and the following supplemental materials:

- Appendix materials, including:
 - Pre-test
 - Post-test
 - 3-day training agenda
 - Workshop evaluation

These materials should be given to participants as needed, rather than in one packet.

3-DAY TRAINING AGENDA

Time	Topic/ Session
Day 1	
8:30 – 9:00 AM	Registration
9:00 – 9:15 AM (15 min)	Opening remarks, prayers, and other protocols
Module 1: Introduction to the Training	
9:15 -9:45 AM (30 min)	Session 1.1: Welcome and Introductions
9:45 – 10:15 AM (30 min)	Session 1.2: Purpose, Objectives, and Pre-test
Module 2: The One Health Approach	
10:15-10:45 (30 min)	Session 2.1: Zoonotic Disease and One Health
10:45-11:00 (15 min)	Tea Break + Energizer
11:00 - 11:30 AM (30 min)	Session 2.2: One Health Institution: Agriculture
11:30 - 12:00 PM (30 min)	Session 2.3: One Health Institution: Health
12:00 - 12:30 PM (30 min)	Session 2.4: One Health Institution: Environment
12: 30 - 1:30 PM	Lunch + Energizer
1: 30 - 2:45 PM (1 hr 15 min)	Session 2.5: One Health Coordination and Collaboration
Module 3: Priority Zoonotic Diseases	
2:45 - 3:30 PM (15 min)	Session 3.1: Introduction to Priority Zoonotic Diseases

Time	Topic/ Session
3:30 - 3:45 PM (15 min)	Break + Energizer
3:45 - 4:45 PM (60 min)	Session 3.2 <i>Priority Zoonotic Diseases: Your Turn!</i>
Day 2	
8:30 - 9:00 AM	Arrival
9:00 - 9:15 AM (15 min)	Session 3.1: <i>Review of Day 1 and Introduction to Day 2</i>
9:15 - 10:15 AM (60 min)	Session 3.2: <i>Priority Zoonotic Diseases: Your Turn! (continued)</i>
10:15 - 10:30 AM (15 min)	Tea Break + Energizer
Module 4: RCCE and SBC	
10:30 - 11:45 AM (1 hr 15 min)	Session 4.1: <i>Introduction to RCCE and SBC</i>
11:45 AM - 1:15 PM (1 hr 30 min)	Session 4.2: <i>Monitoring and Evaluation RCCE Activities</i>
1:15 - 2:15 PM	Lunch + Energizer
Module 5: Rumor management	
2:15 - 4:15 PM (2 hrs)	Session 5.1: <i>Rumor Management</i>
4:15 - 4:30 PM (15 min)	Break + Energizer
4:30 - 5:00 PM (30 min)	Session 5.2: <i>117</i>

Time	Topic/ Session
Day 3	
8:30 - 9:00 AM	Arrival
9:00 - 9:15 AM (15 min)	Session 6.1: <i>Review of Day 1 and Introduction to Day 2</i>
Module 6: Community-led Action (CLA)	
9:15-12:30 PM	Session 6.2: <i>Community-led Action</i>
12:30- 1:30 PM	Lunch + Energizer
1:30 - 3:00 PM	Session 6.2: <i>Community-led Action (continued)</i>
3:15 - 3:30 PM	Break + Energizer
3:30 - 4:30 PM	Session 6.2: <i>Community-led Action (continued)</i>
4:30 - 5:00 PM	Session 6.3: <i>Post-Test, Workshop Evaluation, and Closing</i>

Pre-Test Questionnaire

SECTION 1: Indicate whether the following statements are True or False. For each answer, circle either True or False.

Q1. One Health focuses on the health of animals.

True
False

Q2. Community-led action is an approach that promotes a political agenda.

True
False

Q3. Messages given about a particular outbreak should include as much medical terminology as possible, so people know the disease is serious.

True
False

Q4. When communicating to the public about a health risk, it is important for communicators to hide what they do not know about the disease.

True
False

Q5. In order to address a rumor, it is important to understand why it is occurring and to understand the gaps in the public's knowledge and information.

True
False

Q6. Community-led action is best if it is led by people outside of the community.

True
False

Q7. Different groups of people may have customs or beliefs that go against advice given during a disease outbreak.

True
False

Q8. Communicators should use multiple ways to communicate about a public health event during an emergency.

True
False

Q9. 117 is a resource that can be used to answer questions about public health events, report disease or outbreaks, and connect can connect you with services.

True
False

Q10. Ebola, Lassa fever, and Yellow fever are priority zoonotic diseases in Sierra Leone.

True
False

Q10. Rumors and misinformation are common among community members and do not need to be worried about.

True
False

SECTION 2: Indicate whether you agree or disagree by circling your responses to the following questions.

Q11. I feel confident that I have the skills to communicate with the public and/or report during a disease outbreak.

5	4	3	2	1
Strongly Agree	Agree	Neither or N/A	Disagree	Strongly Disagree

Q12. I feel confident in describing the One Health structure, both at chiefdom level, as well as district and national level.

5	4	3	2	1
Strongly Agree	Agree	Neither or N/A	Disagree	Strongly Disagree

Workshop Evaluation

Instructions: Please take a few moments to provide us with some important feedback about your experience with the PZD risk communication training program. Your responses are anonymous and will help improve future workshops.

Please indicate the extent to which you agree or disagree with the following statements:

Statement	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
Objectives					
The workshop objectives were clearly stated and met.					
The workshop objectives met my expectations.					
The information in the workshop is relevant to my work.					
Content					
The content was applicable to people with different experiences and skill levels.					
The content is relevant to my job.					
The difficulty level of this workshop was appropriate.					
Facilitation					
The facilitator was knowledgeable.					
The facilitator provided ample time for questions and answered them satisfactorily.					
The facilitator spoke in a clear and easy-to-understand manner.					
The workshop was well-organized.					
The workshop provided several opportunities for me to practice the new skills I was learning.					

The activities helped me deepen my understanding of the material.					
The workshop format allowed for collaboration with other participants.					
Results					
I will be able to use what I learned in my work.					
I accomplished the objectives of this workshop.					
What would you improve about this workshop?					
Additional Comments					

Post-Test Questionnaire

SECTION 1: Indicate whether the following statements are True or False. For each answer, circle either True or False.

Q1. One Health focuses on the health of animals.

True
False

Q2. Community-led action is an approach that promotes a political agenda.

True
False

Q3. Messages given about a particular outbreak should include as much medical terminology as possible, so people know the disease is serious.

True
False

Q4. When communicating to the public about a health risk, it is important for communicators to hide what they do not know about the disease.

True
False

Q5. In order to address a rumor, it is important to understand why it is occurring and to understand the gaps in the public's knowledge and information.

True
False

Q6. Community-led action is best if it is led by people outside of the community.

True
False

Q7. Different groups of people may have customs or beliefs that go against advice given during a disease outbreak.

True
False

Q8. Communicators should use multiple ways to communicate about a public health event during an emergency.

True
False

Q9. 117 is a resource that can be used to answer questions about public health events, report disease or outbreaks, and connect can connect you with services.

True
False

Q10. Ebola, Lassa fever, and Yellow fever are priority zoonotic diseases in Sierra Leone.

True
False

Q10. Rumors and misinformation are common among community members and do not need to be worried about.

True
False

SECTION 2: Indicate whether you agree or disagree by circling your responses to the following questions.

Q11. I feel confident that I have the skills to communicate with the public and/or report during a disease outbreak.

5	4	3	2	1
Strongly Agree	Agree	Neither or N/A	Disagree	Strongly Disagree

Q12. I feel confident in describing the One Health structure, both at chiefdom level, as well as district and national level.

5	4	3	2	1
Strongly Agree	Agree	Neither or N/A	Disagree	Strongly Disagree