# Nourishing Connections Supporting Tools 

PRICE COMPARISON, TRIVIA, AND CARD GAME
onalost

## Supporting Tool

## Price Comparison

- 5 DURATION


## 15-20 mins.

## GOAL

- Easily dispel common misconceptions about the difficulty of making healthy difficulty of making health
meals for young children.
- Help caregivers and influencers to solve one of the most important perceived challenges: the financial cost of healthy food.



## WHAT IS IT?

This tool will enable you to compare the cost of healthy food items to other non-essential marketplace items. The tool also contains key facts about why some food items are healthy to trigger caregiver's behavior changes.

## HOW TO FACILITATE THIS ACTIVITY

Step 1: Show the participant the list of items and ask, "What items from this list do you usually buy?"

Step 2: Review the items in the "Equivalent" column and ask the participant, "How much do you usually pay for these items?"

Step 3: Make the participant count how many healthy items they could buy with that money.

Step 4: Explain to the participant why a certain item is considered healthy for a child (e.g., fish is healthy because it helps improve vision).

Step 5: Write down in the action plan any agreements achieved while using this tool (page 12 of the Nutritional Job Aid).

## Don't forget!

Listening carefully and sharing your personal experience during the session will make the caregiver more comfortable speaking with you about themselves and their situation.


## Price Comparison

1Write down the price of the healthy option in the middle column. Then, think about what you could have for that same price and write it down in the "Equivalents" column.


(2)After completing step 1, read the benefits of the healthy ingredients.

It helps have good blood pressure

It helps build healthy bones and teeth

It reduces the risk of developing heart disease

## It gives energy, helps brain health, and builds immunity

Cost of cakes


Cost of green beans

It helps build strong and healthy bones, and reduces the risk of fractures

## Supporting Tool Trivia Game

## DURATION

One-on-one

## 20-25 mins.

## GOAL

Have an easy and engaging way to transmit knowledge and talk about important nutritional habits.

## Don't forget!

Listening carefully and sharing your personal experience during the session will make the participants more comfortable speaking with you about themselves and their situation.

## WHAT IS IT?

This game consists of a set of questions to ask to the caregiver about interesting, little-known, and important facts regarding nutritional behaviors for children six- to 24 -month-old children. This game should be played in a one-on-one setting.

## HOW TO FACILITATE THIS ACTIVITY

Step 1: Start by introducing the game to the caregiver by explaining, "We will play a quiz game to test and exchange our knowledge about nutrition for children who are six to 24 months old."

Step 2: Read the first question to the caregiver and ask for their answer.
Step 3: Show the caregiver the right answer and ask, "How have you been handling this at home?" and, "Why have you opted for this style?"
Step 4: Provide the answer to the caregiver.
Step 5: Ask the remaining questions and repeat steps 3 and 4 until all the questions have been asked.



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What can a grandmother do when a child under six months cries?

Tip
Advise mothers to breastfeed them eight to 12 times per day.

> Encourage the mother to breastfeed until her breast is emptied, and the baby is full
What can a grandmother do when a child under six months cries?







Nutritious porridge for six- to 24-
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## TRUE

Nutritious porridge for six- to 24-month-old children must include at least four types of food.

## FALSE

## Tip

Even adding one or two
is very nutritious!
For example, this could be a vegetable in one meal and dried fish in another.

1 food items to the porridge is very nutritious!





## Action Plan

## What do you have in your food stock?

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What will you try to do this week?
A. Add healthy local foods to your child's bowl
B. Add healthy local foods to your child between meals
C. Feed your child with a separate bowl
D. Share these suggestions with family members for support

Barriers

Have a conversation with the caregiver by asking, "Is there anything that could stop you from taking these actions?

## Session Recommendations

## Meal Planner Game

 Nutrition Card GameHow to assemble


2-8 players

## Preparation

1 Place the following three card deck piles face hidden on the table.


2
Each player takes one character card, being assigned one character among the following:


Mother
Your goal during this game is to make a healthy meal for a six- to 24-month-old child by playing a food item from each of the four food families.

Your goal during this game is to make a healthy meal for a six- to 24-month-old child by playing a food item from each of the four


Mother-in-law
At each round you will be able to help one mother/father to build their meal by giving them one ingredient card they might be missing to win.


Father food families.

Game leader
Your goal during this game is to ensure everyone is playing the game correctly.

Each player, except the game leader, draws two cards from the food item deck.


## Playing the Game

## 1 First round

Mothers and fathers
Place a food item card on the table. This is the first ingredient of your meal.


## Mother-in-law

You can give one of your food item cards to another player to help them make a good meal. Then, draw a new card from the food item pile.
 during previous rounds. If you cannot play a card, you can draw a new food item card.


## Mother-in-law

You can give one of your food item cards to another player to help them make a good meal. Then, draw a new card from the food item pile.


## 3 Final round

When a player has played a food item from four different food families, all the players go for a special round.

All the players draw a card from the community leader deck. One of the players will end up with a Community Leader card. Other players will have "Not a community leader" cards.


The player who draws the Community Leader card will assess whether the player with the four food items wins this round by asking the questions on the back of the Community Leader card.


Once the player answers these questions, the Community Leader can either give a star to approve the meal as being diverse and healthy for a six- to 24-month-old child, or the Community Leader can ask the player to add a different food item.


## 4 Win!

After the final round, the game continues and each player goes through steps 2 and 3 again until a player wins the game by successfully making a breakfast, lunch, snack, and dinner for a six- to 24-month-old child.


For the short version of the game, players only have to make lunch and dinner for a six- to 24-month-old child.







## Community Leader

Please read the two following questions to the player:
What type of meal is it?
How would you cook this meal?

Don't forget to mention that ideally meal should have ingredients from FOUR food families.


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Food Items




Food Items




Food Items




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Food Items




Food Items




Food Items


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